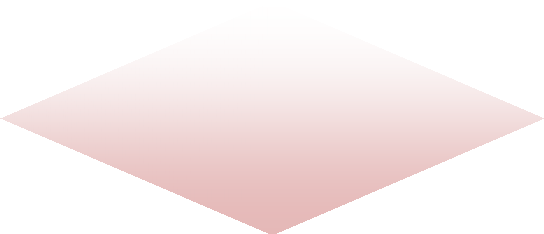
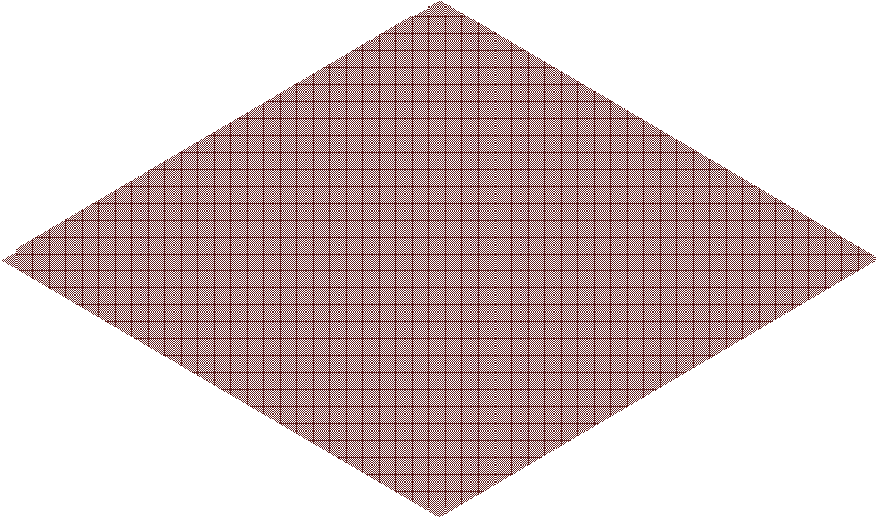
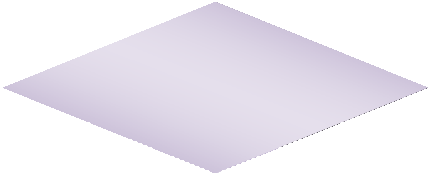
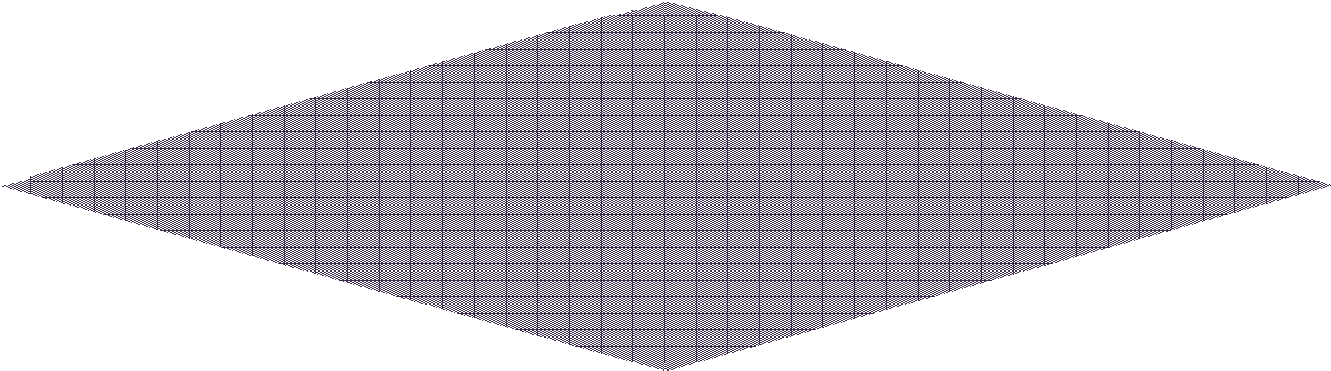
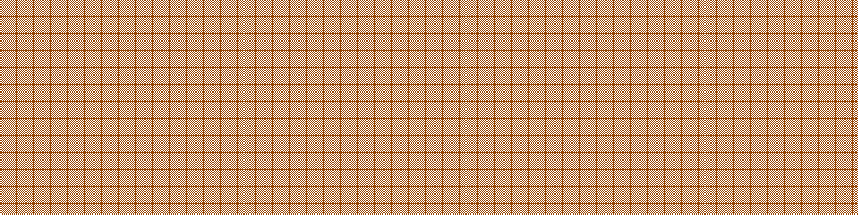
Continuum of Services

At the end of 2nd Grade

0



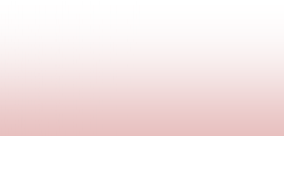
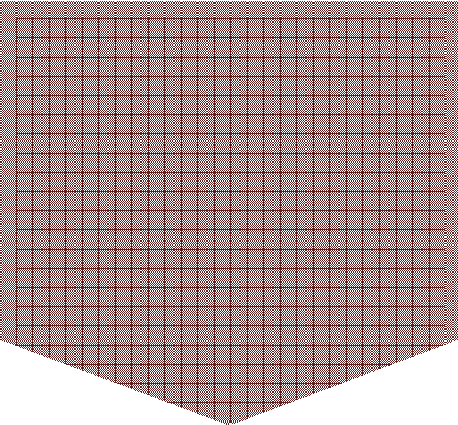
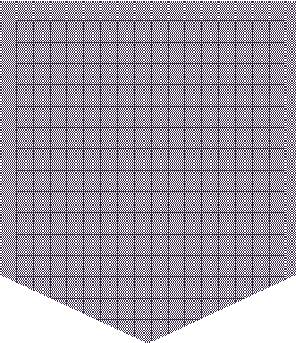
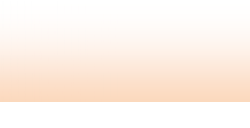
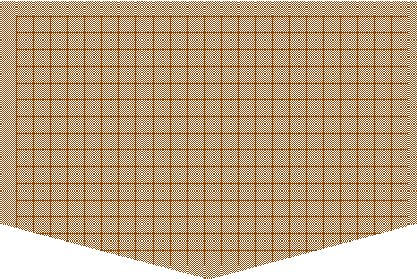
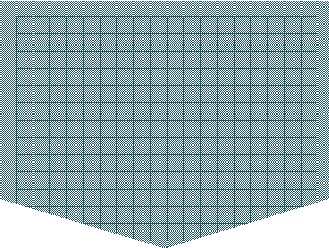
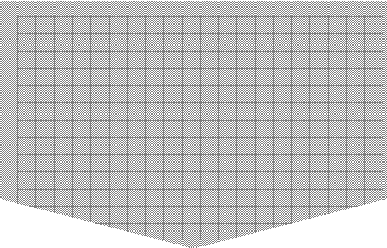
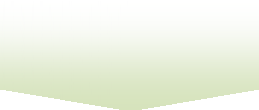
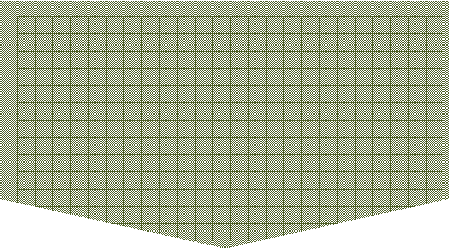
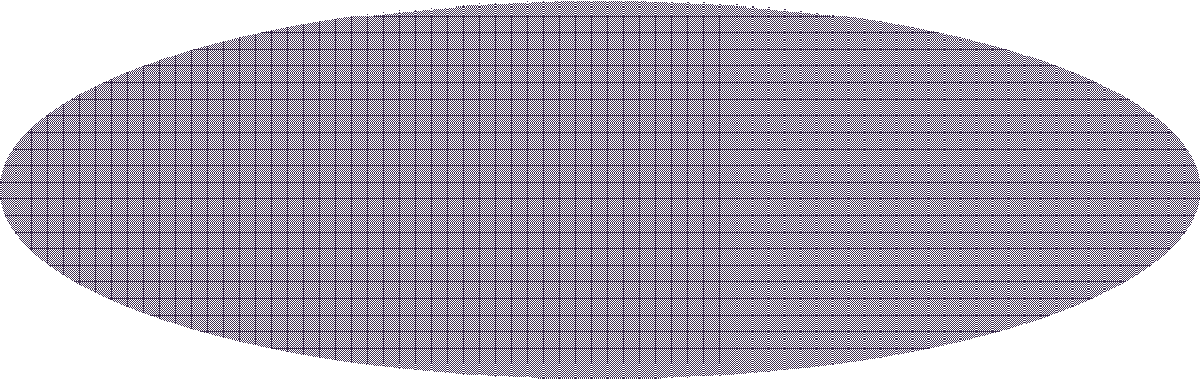
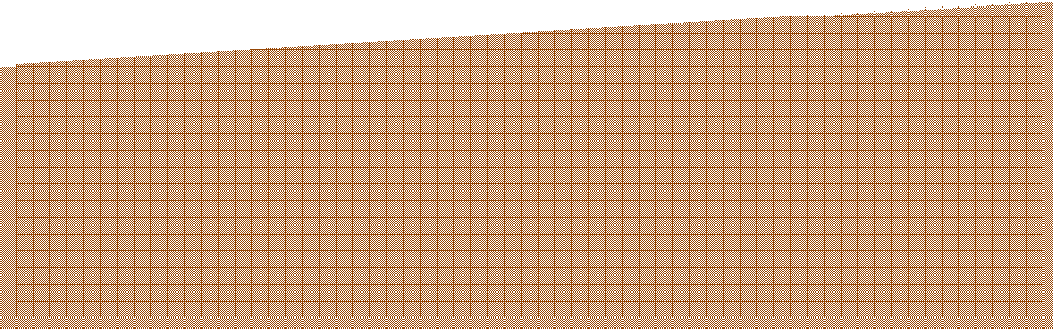
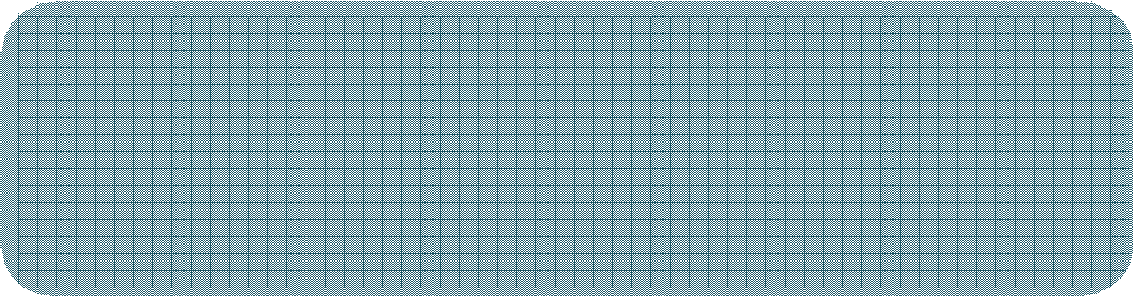
Talent Pool

students are selected

Students work with

the Gifted Resource Teacher once a week

Gifted Resource Teachers provide lesson to all students



Grades K-2

Gifted Resource teachers and the Gifted Coordinator examine achievement and aptitude test data for possible candidates to notify for further screening.

Referrals to screen can come from the classroom teacher, the Gifted Resource teacher, parents, students, and/or community members. The Referral Form is on the RCPS Gifted website.

After students are referred, the Committee (may consist of: classroom teacher, *G*ifted Resource teacher, administrator, PLATO teacher, parents) examines multiple criteria:

Achievement test performance

Aptitude test performance

Academic performance

Rating scales, checklists, questionnaires

Individual interviews

Record of previous achievement: awards, recognitions

Grades 3-5

Based on the information and committee decision, students can be found eligible for:

Services for General intellectual:

PLATO (site-based) or differentiated curriculum in home school heterogeneous class with services provided by the Gifted Resource teacher once a week

Services for Specific Academic in Reading or Math:

Differentiated curriculum in home school heterogeneous class with services provided by Gifted Resource teacher once a week

Services for All Others:

Current placement in home school heterogeneous classroom appropriate, the teacher differentiates in the classroom based on students’ learning needs